

**ANDERSON COUNTY SCHOOLS
FAMILY AND COMMUNITY ENGAGEMENT IMPLEMENTATION PLAN
2009**

1. The Anderson County Schools will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

The Family and Community Engagement Implementation Plan will be developed jointly with the Parent/Community Advisory Council that has been in existence in Anderson County since 2002.

2. The Anderson County Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

The plan will be reviewed and revised, at least annually, by the PAC and school level SIP Committees.

3. The Anderson County Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

ACS has developed a Principal's Handbook with a section on parent involvement for use in 2009-2010. Currently, the Director of Federal Projects meets with principals of T.I schools to plan and implement effective parental involvement activities that are literacy focused.

4. The Anderson County Schools will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:

The Director of Preschool will designate a parent from the Preschool Advisory Council to serve on the systemwide Parent/Community Advisory Council to coordinate and integrate parental involvement strategies.

5. The Anderson County Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are

of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Please see the attached Action Plan under “evaluation strategy.” The results of these evaluation strategies will be shared with the members of the PAC and SIP committees in determining the effectiveness of the action plan and needed revisions.

6. The Anderson County Schools will build the schools’ and parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –

- the State’s academic content standards,
- the State’s student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child’s progress, and
- how to work with educators:

Please see the attached Action Plan for specific action steps.

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

Please see the attached Action Plan for specific action steps.

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Please see the attached Action Plan.

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Please see the attached Action Plan.

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Please see the attached Action Plan.

F. Establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.

The PAC has been in existence since 2002.

This district wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by PAC sign-in sheets and meeting minutes.

The original policy was adopted by the **Anderson County Schools in partnership with parents** on **01/04/06**, reviewed annually and will be in effect for the period of 2009-2010. The school district will distribute this policy to parents on or before September 30, 2009.

(Director of Schools)

(Date)

