

Anderson County Board Retreat

Dr. Tim Parrott, Director of Schools

August 25-26, 2017

Anderson County Schools State of Strategic Plan

Vision

Anderson County Schools will exemplify excellence and equity such that upon graduation all students are equipped with the knowledge and skills to successfully embark upon their chosen path in life.

Mission

In Anderson County we will develop, challenge, and support *Every Student, Every Day.*

District Norms, Expectations, and Beliefs

- ▶ Educate *Every Student, Every Day*
- ▶ Keep students at the center of all decision-making
- ▶ Believe in the potential of all students and teachers
- ▶ Embrace our responsibility to all students with great courage and integrity
- ▶ Promote success through the exchange of information regarding present levels of performance, current educational issues and parent involvement in the student's educational program
- ▶ Stand as a team. Listen and respond to others in an objective and productive way
- ▶ Be on time, engaged, and focused on the task at hand
- ▶ Balance urgency and patience
- ▶ Maintain confidentiality
- ▶ Celebrate district, school, and student success

Goal 1

Student Success

- ▶ Anderson County Schools will offer a high-quality, equitable curriculum at all grade levels to produce graduates prepared to further study and compete in a global society. We will prepare all students and teachers to maximize learning by fully integrating relevant technology into academic content to acquire, share and evaluate information.
- ▶ A positive climate will exist for all students by fostering safety; promoting a supportive academic, disciplinary, and physical environment; and encouraging and maintaining respectful, trusting, and caring relationships throughout the school community.

Goal 2

Exemplary Educators

- ▶ Anderson County Schools will establish a work environment which will attract, develop, and retain a diverse group of high quality staff. The district will focus on and support continuous learning for all educators and administrators to promote optimal student growth.

Goal 3

Financial Accountability

- ▶ Anderson County Schools will exhibit transparency and accountability in the use of resources. In addition, we will pursue funding sources to provide teachers and students with facilities, tools and resources necessary to become a district recognized for excellence.

Goal 4

Communication

- ▶ Anderson County Schools recognizes that maintaining an open dialogue with our community is a vital component of district operations. We will communicate, engage, and develop partnerships with all stakeholders to help promote increased involvement and awareness.

Priority Objectives for: *Every Student, Every Day*

- ▶ Increase literacy competency for all PreK-12 students
- ▶ Increase math competency for all PreK-12 students
- ▶ Decrease the number of students in Tier II and Tier III RTI² interventions in the areas of literacy and math at all grade levels
- ▶ Increase the percentage of students eligible for the Hope Scholarship
- ▶ Maintain a 95% or above graduation rate
- ▶ Improve attendance rate for all students and staff
- ▶ Increase the use of digital resources in all classrooms
- ▶ Increase accountability for financial spending
- ▶ Sustain and improve district facilities
- ▶ Increase and improve community engagement across the district
- ▶ Increase and improve communication across the district

Anderson County Board Retreat

Andrea Russell, Data Coordinator
August 25-26, 2017

Accountability-

Then and Now

2016-2017

1. 3-5 ELA
2. 3-5 Math
3. 6-8 ELA
4. 6-8 Math
5. HS ELA
6. HS Math
7. Graduation Rate
8. ACT Composite

2017-2018

1. 3-5 Success Rate*
2. 6-8 Success Rate*
3. 9-12 Success Rate*
4. K-12 Chronically Out of School
5. K-12 ELPA
6. Graduation Rate + Ready Graduate
(21 or higher ACT)

*ELA, Math, and SCIENCE

District “Grades”

2016-2017

Exemplary

Achieving

Progressing

In Need of Improvement

2017-2018

Exemplary (4)

Advancing (3)

Satisfactory (2)

Marginal (1)

In Need of Improvement (0)

S-U-C-C-E-S-S....this is how you spell success

Area	Absolute Performance	AMO Target	Value-Added
3-5 Success Rate	$\frac{\{\# \text{ of students } \textit{on track/mastered} \text{ in } \mathbf{math}, \text{ and } \mathbf{ELA}, \text{ and } \mathbf{science}\}}{\{\text{Sum total } \# \text{ of valid tests in each subject/test}\}}$	Target to reduce the percent of students who are not scoring <i>on track/mastered</i>	TVAAS district composite in each grade band
6-8 Success Rate	{Sum total # of valid tests in each subject/test}		
9-12 Success Rate	$\frac{\{\# \text{ of students } \textit{on track/mastered} \text{ in } \mathbf{math}, \text{ and } \mathbf{ELA}, \text{ and } \mathbf{science}, \text{ and } \mathbf{21+ on ACT composite or SAT equivalent}\}}{\{\text{Sum total } \# \text{ of valid tests in each subject/test}\}}$	Target to reduce the percent of students who are not scoring <i>on track/mastered</i> and scoring 21+ on ACT composite or SAT equivalent in the district.	

The unknown: will it be based on a ranking or interval of success types?

The New Kids in Town

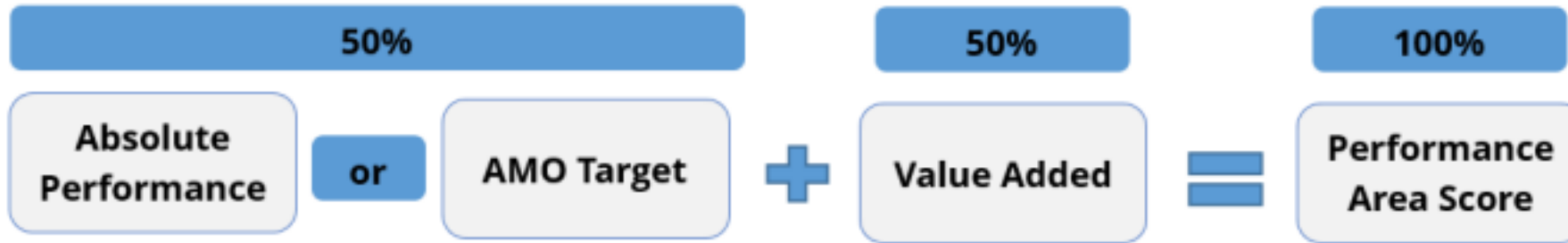
Chronically Out of School---Students who miss 10% or more (18 days or more)

Graduation Rate

Ready Graduate---meet certain criteria and are “ready” for college/career

ELPA---English Language Proficiency Assessement (n-size is 10 assessments)

Math Time



Absolute Performance--how do we stack up against other districts across state (Achievement)

AMO Target--Did we meet/exceed our targets for the district? (reducing by 50% in 8 yrs the number of students NOT proficient)

Value Added--GROWTH

Scores from 0 to 4...FOUR IS THE BEST

What's the Score?

Area	Absolute Performance	AMOs	Best Score (Performance or AMOs)	Value-Added	Average Score
3-5 Success Rate	1	4	4	2	3.0
6-8 Success Rate	2	3	3	0	1.5
9-12 Success Rate	1	2	2	3	2.5
Chronically Out of School	2	2	2	0	1.0
Graduation Rate	3	3	3	4	3.5
ELPA	3	1	3	2	2.5
All Students Determination	2.33				
	Advancing				

Area	Black/Hispanic/ Native American	Economically Disadvantaged	English Learners	Students with Disabilities
3-5 Success Rate	3	1	3	1
6-8 Success Rate	1	2	3	2
9-12 Success Rate	2	2	2	1
Chronically Out of School	3	2	2	2
Graduation Rate	2	3	2	2
ELPA	1	0	1	1
Subgroup Average	2.00	1.67	2.17	1.50
Subgroup Determination	1.83			

These charts are examples NOT ACS scores

Average the average scores

The values above are for ALL students and will count 60%

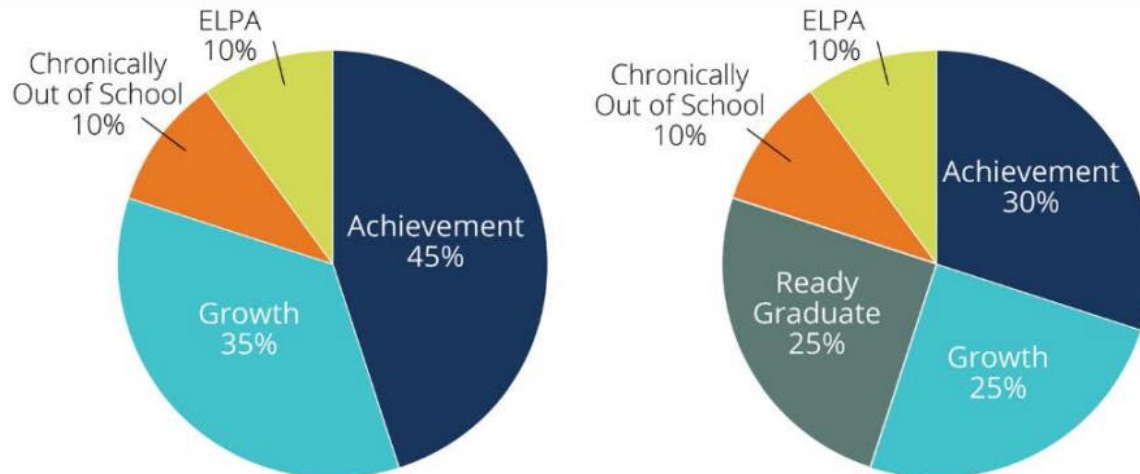
The same values will be calculated for subgroups (bottom right graph) and count 40%

School Accountability

K-8 Schools

High Schools (Schools that serve grade 12)

Starting with data from 2017-18, all schools that pass the minimum performance goal will receive a letter grade based on the performance of all students and historically underserved student groups in the following areas.



Except for growth, all indicators provide schools two opportunities to show success, through either absolute performance or growth in school performance.

GUIDING PRINCIPLES

All schools should have the opportunity to earn an "A" • All means all
All growth should be rewarded • Reporting should be transparent

School “Grades”

Schools will actually receive an A-F grade based on the criteria from the previous slide

Anderson County Board Retreat

Department Reports
August 25-26, 2017

Elementary Education

Every Student, Every Day



Spring Peeps
Peep Spring peeps are here
Spring peeps come and go peep peep
with sticky green toes

X on back peep peep
Such tiny body peep peep
peeper love is love

peepers can fit on a marker cap

they only peep in spring

the males only peep

They peep to attract females

Elementary Enrollment

School	Enrollment
Andersonville Elementary	309 -1
Briceville Elementary	106 -13
Claxton Elementary	449 -40
Dutch Valley Elementary	102 -11
Fairview Elementary	292 -13
Grand Oaks Elementary	277 +12
Lake City Elementary	422 0
Norris Elementary	235 +1
Norwood Elementary	219 -35

Elementary Goals

- **Early Elementary (Kindergarten through Second)** - Create the foundation of strategic reading and writing behaviors to ensure students will read on or above grade level by the beginning of third grade.
- **Intermediate Elementary (Third through Fifth)** - Build on early foundations to expand reading comprehension and writing strategies to develop strong readers and writers to sustain complex reading tasks.
- **Guaranteed Curriculum**- Provide a strong core curriculum for all students which aligns to rigorous state standards which guarantees an equal opportunity for learning for all students.
- **Teacher Development** –Foster excellent teaching practices through quality teacher trainings, PLC's, coaching sessions, and professional development opportunities.
- **Data** –Utilize and reflect on formative, summative, and benchmark assessments to impact and adjust classroom instruction on a regular basis.
- **Intervention** -Monitor student work to ensure mastery of skills needed to become proficient in reading, writing and math. Intervene with struggling students to provide an urgent, intentional, and purposeful intervention to meet grade level expectations

Programs and Initiatives for Elementary Schools

Students

- Read to be Ready Summer Camps
- Guaranteed Curriculum
- Formative Common Assessments
- Successful Start
- Reading Recovery

- Comprehensive Intervention Model(CIM)
- LEAPs Grant-3 Years
- UT Grant- Summer Book Fair K-3
- Summer Slide Prevention Books

Professional Development Teachers/Coaches

- PLCs
- Kindergarten Portfolio
- Read to Be Ready Initiative
- Read to Be Ready Coaching Network
- Successful Start
- Reading Recovery

- New Teacher Institute - 12 in Elementary
- Professional Development Catalog
- Units of Study Project
- D2D Summer Standards Training-Math
- Comprehensive Intervention Model (CIM)

Anderson County Board Retreat Middle School Report

Suzi Schmidt

August 25-26, 2017

Why it was so great to be in “the Middle” last year.....

- ▶ Reading Focus
 - ▶ Reading Specialist
 - ▶ Summer Book challenge for students
 - ▶ Example of Success: CMS- 40 Book Challenge= 9,000 books read
- ▶ Chrome books
- ▶ Guaranteed Curriculum ELA
- ▶ Spark Grant for NWMS- \$10,000 of PE Equipment
- ▶ Added CMS to LEAPS Grant for CMS
- ▶ Jeff Harshbarger- State Finalist for Principal of the Year!!!

2017-2018 Goals for Middle Grades

- ▶ Continue to work on English/Reading and support teachers to better understand the rigor of the standards
- ▶ Implement Guaranteed Curriculum for Math
- ▶ Working with Science Teachers on the new standards
- ▶ Culture-Pilot plan for supporting economically disadvantaged students

Secondary Schools Overview



Eric Snider, Chief Academic Officer & Director of Secondary Schools

August 25-26, 2017

Secondary Goals 2017-2018

- ▶ To successfully implement a Math “Guaranteed Curriculum” at the secondary level in all secondary schools that teach Math. To continue to revise & focus on improving English G.C. through-out the year with successful implementation supported through the building administration.
- ▶ To have each individual school continue discussions, establishment, and integration of their own reading / literacy plan that is student-focused, tailored to each school, and monitored by building administration.
- ▶ To reach a district graduation rate of **95.6%** or higher for all secondary schools.
- ▶ For each school to achieve a student attendance rate of **96.1%** or higher each month.
- ▶ To achieve the following ACT sub-category and composite scores as a district by the end of the 2017-18 school year. English: **20.5**; Math: **20.0**; Reading: **21.7**; Science: **21.1**; Composite **20.1**. In addition, we would like to have at least **50%** of our students scoring a 21 on the ACT by the end of the 2018 school year.

Goals for CTE

1. **Increase ACT score for CTE Concentrators**
2. **Increase Dual Enrollment opportunities in CTE**
3. **Increase the number of CTE students attaining certification in their Program of Study.**

Anderson County Board Retreat Technology Report

Johanna Whitley
August 25-26, 2017

Office of Technology Goals:

- ▶ To improve instruction and student success through the use of technology.
- ▶ Offer the training and support necessary for teachers and students to successfully use our technology.
- ▶ To manage and up-grade our network and bandwidth in such a way ACS users have the resources needed.
- ▶ Continue to promote and support the use of cloud computing.